



First Grade Standards Based Report Card Guidance English Language Arts

<p>3=Meets Proficiency Demonstrates mastery of grade level standard accurately, consistently, and independently.</p> <p>*Examples below represent a 3.</p>	<p>2=Approaching Proficiency Demonstrates partial understanding of grade level standard.</p>	<p>1=Below Proficiency Demonstrates minimal or no understanding of standard at grade level.</p>
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Students are expected to demonstrate proficiency multiple times using similar examples.

Standard	Example
Reads and spells words with short vowel patterns	Examples: tip, <u>ba</u> t, <u>ho</u> p, <u>wet</u> , <u>cu</u> b <i>*Vowels are underlined.</i>
Reads and spells words with blend patterns	Examples: <u>sw</u> im, <u>fl</u> ag, <u>cro</u> p, <u>spl</u> it, <u>wes</u> t, <u>bel</u> t <i>*Blends are underlined.</i>
Reads and spells words with digraph patterns	Examples: <u>du</u> ck, <u>ma</u> th, <u>wh</u> ip, <u>sh</u> ed, <u>ch</u> op, <u>ben</u> ch, <u>di</u> sh <i>*Digraphs are underlined.</i>
Reads and spells words with long vowel silent -e patterns	Examples: lake, these, bike, note, cute
Reads and spells words with phonogram patterns	Examples: <u>walk</u> , <u>roll</u> , <u>mall</u> , <u>wild</u> , <u>find</u> , <u>cold</u> , <u>bolt</u> , <u>post</u> <i>*Phonograms are underlined.</i>
Reads high frequency words with automaticity	Student reads 100 first grade high frequency words automatically.
Reads grade level text with accuracy and fluency to support comprehension	Student reads at benchmark (67 words correct per minute) on a first grade leveled passage with appropriate expression, phrasing, and smoothness.
Asks and answers questions about key details in text	<p><u>Asking</u> Example: Student is able to generate questions such as “Who was the main character of the story?”</p> <p><u>Answering</u> Example: After reading <u>Cinderella</u>, describe what Cinderella wore to the ball using details from the text.</p>

<p>Identifies the main idea and key details of informational text</p>	<p><u>Main Idea</u> is what the text is mostly about.</p> <p>Example: Student is able to tell the main idea. Tornadoes are dangerous storms.</p> <p><u>Key Details</u> support the main idea.</p> <p>Example: A tornado has very strong winds that spin in a circle. The winds in a tornado are the fastest on Earth. Tornadoes are so powerful that they can pick up things and throw them in the air.</p>
<p>Retells stories with key details and identifies central message</p>	<p><u>Retell</u> a story including the beginning, middle, and end.</p> <p>Example: Cinderella worked hard to clean the house and never complained. She had a fairy godmother and went to the Prince's Ball. Cinderella met the prince at the ball but had to leave and lost her shoe. Later the Prince found her because the shoe fit her. They lived happily ever after.</p> <p><u>Central message</u> is the moral, lesson, or theme of the story.</p> <p>Example: Never give up on your dreams.</p>
<p>Describes characters, settings, and major events in a text</p>	<p>Student is able to provide a description of the characters (people or animals), setting (where the story takes place), and the major events (most important things that happen).</p>
<p>Compares and contrasts experiences of characters in texts</p>	<p>Student is able to compare (find similarities) between characters in texts as well as contrast (find differences) between characters in texts.</p>
<p>Writes informative or explanatory text about one topic and provides 2 or more facts</p>	<p>Informative/Explanatory writing is nonfiction writing about a topic. Informative/Explanatory writing gives facts and information, explains how to do something, or tells readers about real people and events.</p>
<p>Writes opinion texts with reasons to support opinion and includes closure</p>	<p>Opinion writing is writing about how the writer feels on a topic. Opinion writing gives reasons to support the opinion of the writer.</p>
<p>Writes narrative text with two or more appropriately sequenced events with transitional words and closure</p>	<p>Narrative writing tells a story. Narrative writing includes events in correct sequence and transition words (first, next, after, last, finally).</p>
<p>Demonstrates grade appropriate understanding of grammar, capitalization, punctuation, and spelling</p>	<p>Examples:</p> <p>Capitalization, commas, common nouns, end punctuation, nouns with matching verbs, proper nouns, pronouns, simple verb tenses</p>
<p>Correctly prints uppercase and lowercase letters and uses appropriate spacing</p>	<p>Student forms uppercase and lowercase letters using Foundations letter formation.</p>